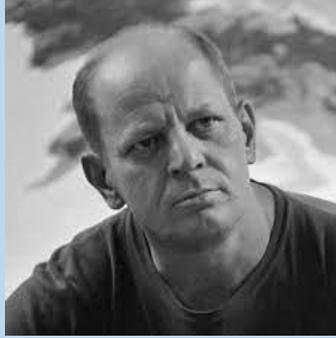
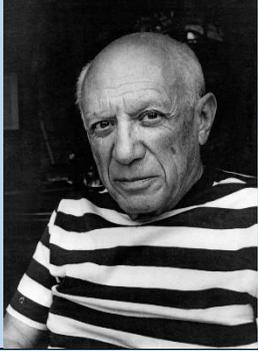
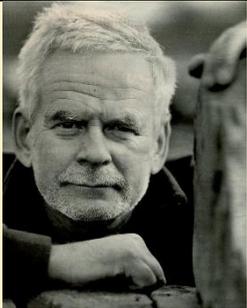
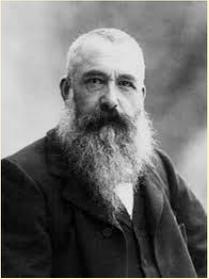
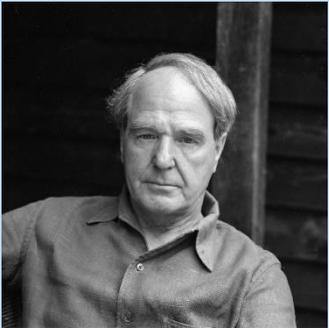


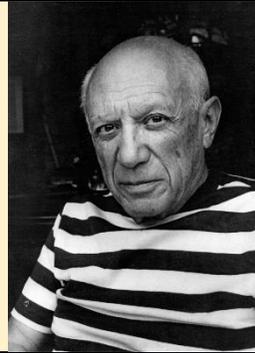


Significant People & selection rational overview for Art

		Autumn	Spring	Summer
KS1	Cycle A	<p>Topic - Explorers David Hockney – British artist</p> 	<p>Topic – London’s Burning Jackson Pollock</p> 	<p>Topic – Paddington’s Travels Pablo Picasso</p> 
	Reason for Significant person selection	<p>David Hockney is a British painter and was involved in the pop art movement in the 1960s. He created some pop art landscape paintings. In this topic pop art and landscapes are focussed on.</p>	<p>Pollock was an American abstract expressionist artist. He was most famous for his paintings using his drip technique of pouring and splashing paint. In this topic children create a fire of London scene using his painting technique.</p>	<p>Picasso was a Spanish artist who was great at drawing. He was famous for his self-portraits. He developed the cubism style in painting. This topic requires children to create a self-portrait.</p>
	Cycle B	<p>Topic – Traditional Tales Andy Goldsworthy</p>	<p>Topic – Wonderful World Antoni Gaudi</p>	<p>Topic – How does your garden grow? Vincent Van Gogh</p>

				
	Reason for Significant person selection	British artist who uses natural resources to create sculptures and land art. He creates outdoor sculptures using natural materials. This topic requires print work and sculpture using natural resources.	Gaudi was a Spanish architect. He was influenced by nature and religion. In this topic the intended outcome is to create a piece of art work using mixed media.	Van Gogh was a Dutch impressionist painter. He was a self-taught artist. He was famous for his painting of the sunflowers. In this topic the outcome is to recreate this painting using watercolours.
LKS2	Cycle A	<p>Topic – Stone Age to Iron Age Georgia O’Keeffe</p> 	<p>Topic – Greeks William Morris</p> 	<p>Topic – Local Area Barbara Hepworth</p> 
	Reason for Significant person selection	She was an American artist best known for her paintings of enlarged flowers. She was fascinated with bones and skulls that she found in the desert. Later in her career she worked with pencil and charcoal. In this topic children create an observational drawing of an animal skull.	Morris was a British poet and painter. He was famous for creating repeating patterns using observations of nature. These were used in textiles and wallpaper. He revived British textiles. During this topic children learn about ancient Greek clay pots and these were often decorated using geometric designs.	Hepworth was a British sculptor who was born in Wakefield. The Hepworth Gallery was opened in Wakefield in 2011. In this topic children create a painting of one of Hepworth’s sculptures.
	Cycle B	<p>Topic - Romans Ed Chapman</p>	<p>Topic – Window on the World Monet</p>	<p>Topic – Saxons Rembrandt</p>

				
	Reason for Significant person selection	Ed Chapman is a British artist born in Lancashire. He is famous for creating iconic mosaic portraits using a range of materials. During this art topic children learn about Roman mosaics and create their own.	Monet was a French painter. He is a founder of the French impressionist painting. Impressionism is the use of small, thin brush strokes. In this topic children recreate one of his famous paintings 'Lily Pond' using watercolours.	Rembrandt was a Dutch painter. He was a famous painter of historical subjects. He produced pencil drawings and etchings. This topic involves pencil work and creating a portrait of an Anglo-Saxon head.
UKS2	Cycle A	<p>Topic – Poppies, Peace and Power Henry Moore</p> 	<p>Topic – Natural Disasters Hokusai</p> 	<p>Topic – Space Salvador Dali</p> 
	Reason for Significant person selection	Henry Moore was a British sculptor who was born in Castleford. He was famous for sculptures of people with bumpy forms and hollow spaces. He was also famous for sketches in the London underground during World War II. In this topic children recreate a sketch of civilians in the tube stations using chalk pastels.	Hokusai was a Japanese artist and print maker. He was famous for his prints of the great wave. He was recognised and appreciated for his work after his death. This art topic requires children to create their own print of his famous work using styrofoam and acrylic paint.	Dali was a Spanish surrealist painter. He applied the surrealist concept to everything he did. He was also involved in all aspects of artistic creation. Dali is best known for his painting 'Persistence of Memory' In this topic children use surrealism to paint a planet landscape using Dali's work as inspiration.
	Cycle B	<p>Topic – Vikings Leonardo Da Vinci</p>	<p>Topic – Egyptians Pablo Picasso</p>	<p>Topic – Rainforests/South America Henri Rousseau</p>



Reason for
Significant
person
selection

Da Vinci was an Italian artist most famous for his painting of the Mona Lisa which is in The Louvre. He is one of the most influential artists in history, and also in the realm of science. He developed his skill in drawing, painting and sculpting. In this topic children create a viking portrait using pencil.

Picasso was a Spanish artist who not only painted but was a sculptor, printmaker, ceramicist, stage designer, poet and playwright. He developed the cubism style in painting. This topic involves making an Egyptian mask using mod roc.

Rousseau was a French impressionist painter. He was a self-taught painter who was well known for his paintings of jungle scenes. Children create a jungle scene using a variety of different paints and focussing on colour mixing.