**Being part of Britain**

As a school, we value and celebrate the diverse cultures of our school community. Alongside this, we value and celebrate being part of Britain. In general terms, this means that we celebrate traditions, such as customs in the course of the year; for example, Remembrance Day, royal events, Children in Need, Comic Relief, Harvest festival, Guy Fawkes night, General Elections and news items, Sports Day, Christmas plays and traditions, and much more.

In EYFS, we believe it is important to take a holistic approach when promoting these values through the ethos that we promote to staff, parents and carers.

You will observe the following in our Nursery and Reception classes

• Opportunities in which children can develop self-confidence and self-awareness.

• Children who are developing a positive sense of themselves by being encouraged to be confident in their own abilities.

• Children who make choices and decisions about what they want to explore and how they are going to use the resources accessible to them.

• Children who are learning to take turns, share, collaborate, make decisions together, negotiate and set their own rules.

• Children who are given time to talk about their experiences and adults who listen sensitively.

• Children who behave within the agreed boundaries.

• Children who are given the time and space to explore the language of feelings.

• Children who are able to take and manage their own risks, in a supportive and safe environment.

• Children who are taught and supported in learning how to be part of a group.

• An EYFS team who value and listen to all children’s views, demonstrating the importance of listening to and respecting others.

• An EYFS team who value and respond to the questions asked by children and encourage an enquiring mind through both the environment and teaching activities.

• An EYFS team who set and maintain clear rules and boundaries within the setting which are explained and reinforced.

• An EYFS team who use praise to celebrate achievements.

• An EYFS team who support children to manage their own feelings and children who are allowed to express their feelings in a safe environment.

An EYFS team who provide opportunities for children to learn about, explore and reflect on differences between themselves and others



How is British values taught in EYFS?

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| Mutual Respect | Tolerance of those of different faiths and beliefs |
| * Understanding the Behaviour system – Happy face, golden star ect… * Display of class rules in each classroom, * Outside area expectations (Tidy time) * Visits from authorities such as the police and fire service – People Who Help Us. | * Choice of learning opportunities through exploration and play – Voting for story selections/ choice of snacks * Taking choice and ownership of learning | * Resilience tree * Bucket fillers * Home/school agreements * Children’s key roles and responsibilities * Take part in an annual service of Remembrance | * Equalities Policy * Behaviour policy * PSHE /RSHE policy * Roles and Responsibilities * Display of the 3 rules in the learning environment * Weekly success/celebration assemblies * Stars celebrated on weekly newsletter * Half termly curriculum celebration assembly * Curriculum awards * Celebrating cultural differences through the curriculum * Festivals (harvest, Christmas Eid, Chinese New Year, Diwali) * Community visits / school events | |