



# British Values in Music

Our Music curriculum provides a vehicle for furthering understanding of the fundamental British values

 <b>Rule of Law</b>	 <b>Democracy</b>	 <b>Individual Liberty</b>	 <b>Respect &amp; Tolerance</b>	
			<b>Mutual Respect</b>	<b>Tolerance of those of different faiths and beliefs</b>
<ul style="list-style-type: none"> <li>• In music, pupils are taught how to be an appreciative and supportive audience who listen attentively whilst others perform.</li> <li>• When using any equipment and instruments in music the children are always aware of the classroom rules as well as the consequences of not following them.</li> </ul>	<ul style="list-style-type: none"> <li>• Music lessons provide an opportunity for pupils to freely express themselves, forming their own opinions about the music they listen to, and also in performance and composition tasks.</li> <li>• In music lessons, children may vote to verify which piece of music they wish to listen to, or which song pupils wish to perform in lessons.</li> <li>• In music lessons, children may vote to demonstrate how they feel about a particular piece of music.</li> </ul>	<ul style="list-style-type: none"> <li>• Within our music lessons, pupils are taught about self-discipline and that to be successful you must work hard, show resilience and have a mind-set that anything can be achieved if you put your mind to it.</li> <li>• Lessons provide opportunities for pupils to express themselves freely in composition and performing tasks.</li> </ul>	<ul style="list-style-type: none"> <li>• Individuals are encouraged to make sensible and informed choices in music lessons and to take ownership and leadership for this. This is demonstrated through ensuring the working environment is safe.</li> <li>• They are encouraged to respect everyone’s abilities and performances during lessons and give feedback sensitively.</li> </ul>	<ul style="list-style-type: none"> <li>• In music, our pupils listen to and learn about the music of other faiths and cultures and how music is used in different cultures and faiths. They are able to compare similarities and differences between music in a variety of times and cultures and to reflect on and celebrate differences between themselves and others.</li> <li>• Children are taught to understand and respect other cultures and beliefs.</li> <li>• Opportunities are given in our music lessons for children to show how music can bring people together and enable them to share experiences.</li> </ul>
<p><b>Additional Opportunities:</b>            Ukulele            Djembe – West African drums</p>				

	<u>Cycle A</u> <u>Term 1</u>	<u>Cycle A</u> <u>Term 2</u>	<u>Cycle A</u> <u>Term 3</u>	<u>Cycle B</u> <u>Term 1</u>	<u>Cycle B</u> <u>Term 2</u>	<u>Cycle B</u> <u>Term 3</u>
<b>EYFS</b>	<b>Autumn 1</b> Me! + Harvest  Respect & Tolerance	<b>Autumn 2</b> My Stories Christmas Diwali  Respect & Tolerance	<b>Spring 1</b> Everyone Traditional British action songs & nursery rhymes 	<b>Spring 2</b> Our World Traditional British action songs & nursery rhymes 	<b>Summer 1</b> Big Bear Funk -African American Music  Respect & Tolerance	<b>Summer 2</b> Composition (linked to a story)
<b>Key Stage 1</b>  <i>*Year 2 – Ocarina Invented by the Italian Guiseppe Donati</i>	Hey You! Music Genre: Hip Hop  Respect & Tolerance  Music developed by African Americans & Latino Americans  Christmas – Nativity songs	Rhythm In The Way We Walk Music Genre: Reggae – music developed in Jamaica Bob Marley - links to gro wing up om poverty  Respect & Tolerance  In The Groove Music Genre: Blues – forme African slave music from sprtuals, praise songs etc Baroque – European classical music Latin, music Bhangra – music developed by young Asians Folk Funk --African American Music  Respect & Tolerance	Your Imagination Music Genre: Pop  Rock Music – famous British rock bands 	I Wanna Play In A Band Music Genre: Rock  Christmas – Nativity songs  Respect & Tolerance	Round and Round Music Genre: Latin, Bossa Nova  Latin music – from Latin America Bossa Nva – Brazilian Music  Zootime Music Genre: Reggae – from many countries around the world  Respect & Tolerance	Friendship Song Music Genre: Pop Book: Alone + Composition (including app technology) linked to topic
<b>Lower Key Stage 2</b>  <i>Ukulele</i>	Let Your Spirit Fly Music Genre:  Respect & Tolerance	Three Little Birds Music Genre: Reggae – Jamaican music  Respect & Tolerance	Bringing Us Together Music Genre: Disco  Respect & Tolerance	Lean on Me Music Genre: Soul – elements of gospel & rhythm &  Respect & Tolerance	Stop! Music Genre: Grime – electronic music that   Respect & Tolerance	Blackbird Music Genre: Pop   Respect & Tolerance

<p><i>Book: Paul and His Ukulele</i></p>	<p>R&amp;B – music from a black origin Classical music – European tradition Rhythm &amp; blues – music that originated in African American communities</p> <p>Musical Theatre, Gospel, Motown - Christmas songs</p>	<p>Mamma Mia Music Genre: Pop – Swedish pop group</p>		<p>blues popularised by American black people</p> <p>Christmas songs</p>	<p>emerged in London</p> <p>The Dragon Song Music Genre: Folk Bhajans – bring together Hindu worlds of poetry &amp; music</p> <p>Look at table ( South Asian instrument) &amp; Zurna (Turkish instrument)</p> <p>Traditional Polynesian music</p>	
<p><b>Upper Key Stage 2</b></p> <p><i>Djembe</i> <i>Book: The Drum With No Sound</i></p>	<p>Livin' On a Prayer Music Genre:  <b>Rock and Roll – bands from America</b></p> <p>Prejudice linked to rock &amp; rock &amp; anti-social behaviour</p> <p>+ Christmas songs</p>	<p>Jazz 1 Music Genre:  <b>Jazz African American Ben Webster – American tenor saxophonist</b></p> <p>Make You Feel My Love Music Genre: Pop  – <b>British Artists</b></p>	<p>Dancing in the Street Music Genre:  <b>Motown</b></p> <p>+</p>	<p>Fresh Prince of Bel Air Music Genre:  <b>Hip Hop</b></p> <p>+ <b>Christmas songs</b></p>	<p>Jazz 2 Music Genre:  <b>Jazz - African American link</b></p> <p>+ You've Got A Friend – <b>Carole King – American singer/songwriter</b></p>	<p>Musicals Music Genre: +</p>

## Music Curriculum Assemblies

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Cycle A</b>	<p>Vivaldi Period: Baroque <b>Classical</b></p>  <p>Respect &amp; Tolerance</p> <p>Music: The Four Seasons. (Each season per two assemblies).</p>	<p>Andrew Lloyd Webber Period: <b>Contemporary Musical Theatre</b></p>  <p>Respect &amp; Tolerance</p> <p>Music: The Phantom of the Opera Memory Superstar</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;"> <p>British Artist</p>  </div> <p>Idina Menzel Period: <b>Contemporary</b> Music Theatre</p> <p>Music: Let it go Defying Gravity Seasons of Love</p>	<p>Aretha Franklin Period: <b>Contemporary Soul</b></p>  <p>Respect &amp; Tolerance</p> <p>Music: Think Respect Bridge Over Troubled Water I Say a Little Prayer A Change Is Gonna Come</p>	<p>Mozart Period: <b>Early</b></p>  <p>Respect &amp; Tolerance</p> <p><b>Contemporary</b></p> <p>Music: Symphony No. 40 Piano Sonata No. 12 Overture to the Marriage of Figaro</p>	<p>John Williams Period:</p>  <p>Respect &amp; Tolerance</p> <p><b>Contemporary</b></p> <p>Music Scores Theme tunes: Star Wars (The Imperial March) Superman (Theme tune) Home Alone (Somewhere in my Memory) Harry Potter (Hedwig's Theme)</p>	<p>Wagner Period: <b>Romantic</b></p>  <p>Respect &amp; Tolerance</p> <p>Music: The rings without words Lohengrin: Act 1 Prelude Tannhauser Overture</p>
<b>Cycle B</b>	<p>Bach Period: <b>Baroque Classical</b></p>  <p>Respect &amp; Tolerance</p> <p>Music: Air on the G string Toccat and fugue in D Minor Prelude and Fugue in F minor</p>	<p>Ed Sheeran Period: <b>Contemporary</b></p>  <p>Respect &amp; Tolerance</p> <p>Music: I Don't Care Castle on the Hill Lego House</p> <p>Adele Period: <b>Contemporary</b> Music: Hello Skyfall Set fire to the rain</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;"> <p>British Artist</p>  </div>	<p>Beethoven Period: <b>Classical</b></p>  <p>Respect &amp; Tolerance</p> <p>Music: Für Elise Ode to Joy Symphony No. 5</p>	<p>Elton John Period:</p>  <p>Respect &amp; Tolerance</p> <p><b>Contemporary Pop</b></p> <p>Music: Don't Let the Sun go Down On Me Candle in the wind Circle of Life Crocodile Rock I'm Still Standing I Guess That's Why They Call It the Blues</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;"> <p>British Artist</p>  </div>	<p>Stravinsky Period: <b>Early 20<sup>th</sup> Century</b></p>  <p>Respect &amp; Tolerance</p> <p>Music: Symphony Psalm 5 The Firebird The Rite of Spring</p>	<p>Tchaikovsky Period:</p>  <p>Respect &amp; Tolerance</p> <p>Music: The Nutcracker Swan Lake Romeo and Juliet</p>