

## Reading Progression Document - Compare

KS1 NC Reading content domain - no ks1 domain

KS2 NC Reading content domain - 2h Make comparisons within the text

### Compare

There are two elements here: comparing elements within a text, e.g. characters, ideas and topics, and comparing texts with other texts perhaps by the same author, or on the same topic or theme.

	<b>Early Learning Goals</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
		<p><i>Pupils will be able to discuss and compare events or topics they have read about or have listened to</i></p>	<p><i>Pupils will be able to identify, collect and compare common themes in stories and poems.</i></p> <p><i>Pupils will be able to make comparisons of characters and events in narratives.</i></p> <p><i>Pupils will be able to compare the information about different topics in non-fiction texts.</i></p>	<p><i>Pupils will be able to pupils will be able to make comparisons between events in narrative or information texts on the same topic or theme.</i></p> <p><i>Pupils will be able to compare and contrast writing by the same author.</i></p>	<p><i>Pupils will be able to collect information to compare and contrast events, characters or ideas.</i></p> <p><i>Pupils will be able to compare and contrast books and poems on similar themes.</i></p>	<p><i>Pupils will be able to make comparisons between the ways that different characters or events are presented.</i></p> <p><i>Pupils will be able to compare the way that ideas or themes are presented in different texts or in different versions (including in other media, e.g. film) of the same text.</i></p>	<p><i>Pupils will be able to make comparisons and draw contrasts between different elements of a text and across texts.</i></p> <p><i>Pupils will be able to compare and contrast the work of a single author. Investigate different versions of the same story or different books on the same topic, identifying similarities and differences.</i></p>

**EYFS & KS1****KS2**

Read Question

Identify the question type (when, where, why etc)

Find the part/s of the text the question relates to. (scan)

Think about how it relates to the whole text.

Compare it to other part/s of the text

Answer question

Check answer

# Compare

**2h**

Make comparisons within the text

**Possible KS1 questions:**

- How is it similar to \_\_\_\_\_?
- How is it different to \_\_\_\_\_?
- How are the characters the same?

**Possible KS2 reading questions stems:**

- How does the characters mood change throughout the text?
- What words would you use to describe the main character at the start and end of the text?
  - Compare and contrast different characters, reactions, settings, themes within the text.
  - How are the lives of the people different as a result of \_\_\_\_\_?
  - How is it similar to \_\_\_\_\_?
  - How is it different to \_\_\_\_\_?
  - Compare your book to another on the same topic. Which do you prefer and why?
  - Would you like to read more books by this author? Explain your reasons.
  - If you have read other texts by this author, can you see any similarities/differences between them?

