



British Values in Design and Technology



Our Design and Technology curriculum provides a vehicle for furthering understanding of the fundamental British values



Rule of Law



Democracy



Individual Liberty



Respect & Tolerance

Mutual Respect

Tolerance of those of different faiths and beliefs

- When using any equipment and materials in DT the children are always aware of the classroom rules as well as the consequences of not following them.
- We always create a calm, creative environment for the children to express themselves safely.

- In DT, we ensure that the children are aware of and consider the views and values of others, particularly when working collaboratively.
- When discussing designs and products, we may take votes and hold discussions when making decisions about the final designs/ product to be made.

- In DT, the children are able to express their individuality and creativity through the use of a range of materials.
- We give the children regular opportunities to make their own decisions and choices in their DT projects.
- Whilst making own choices, the children also know that there are boundaries and which must be respected.

- We also use DT as a creative way to experience a variety of festivals and traditions.
- Children can admire another child's work and share ideas and opinions in a constructive way.
- In DT, ideas and techniques are often shared amongst the children.
- DT encourages respect for each other and responsibility for their own behaviour.

- In DT, the children understand that people have different views and opinions and that that these make them who they are. We are tolerant to such views and opinions and apply these attitudes when working with those who have different faiths and beliefs.
- We explore beauty through product designs and continue to do this within the faiths and beliefs of others.
- We use DT as a creative way to experience festivals and traditions. We explore beauty and individuality through art and continue to do this within the faiths and beliefs of others.

Additional Opportunities:

	Cycle A Term 1	Cycle A Term 2	Cycle A Term 3	Cycle B Term 1	Cycle B Term 2	Cycle B Term 3
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<p>Nursery and reception (Not CYCLES)</p>	<p>Topic: Cooking</p> <p>Question: How can we stay healthy?</p> <p>Medium: Food technology</p> <hr/> <p>Topic: Christmas decoration</p> <p>Question: How do you make a Christmas decoration?</p> <p>Medium: Textiles</p>	<p>Topic: Easter Bonnet</p> <p>Question: Can you create an Easter bonnet?</p> <p>Medium: Construction: Crafts</p> 	<p>Topic: Superheroes</p> <p>Question: Can you protect yourself? What is the best material for a superhero costume?</p> <p>Medium: Textiles</p>  			
<p>KS1</p>	<p>Topic: 'Explorers'</p> <p>Designer: Vivienne Westwood</p> <p>Medium: Textiles</p> 	<p>Topic: 'London's Burning'</p> <p>Designer: James Braidwood</p> <p>Medium: Construction: Wheels and Axels</p> 	<p>Topic: 'Paddington's Travels'</p> <p>Designer: Gustave Eiffel & Renzo Piano</p> <p>Mediums: Construction</p> 	<p>Topic: 'Traditional Tales'</p> <p>Designer: Vivienne Westwood</p> <p>Mediums: Textiles</p> 	<p>Topic: 'Wonderful World'</p> <p>Designer: Louis Le Prince (Lived in Leeds)</p> <p>Mediums: Moving pictures</p> 	<p>Topic: 'How does your garden grow'</p> <p>Artist: Tonia Buxton</p> <p>Mediums: Food Technology</p> 

	<p>British Designer</p> 	<p>British Designer</p> 		<p>British Designer</p> 		<p>British Designer</p> 
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LKS2	<p>Topic: 'Stone Age to Iron Age'</p> <p>Designer: Stella McCartney</p> <p>Medium: Textiles</p>   <p>Respect & Tolerance Individual Liberty</p> <p>British Designer</p> 	<p>Topic: 'Greeks'</p> <p>Designer: Tonia Buxton</p> <p>Medium: Food Technology</p>   <p>Rule of Law Respect & Tolerance</p> <p>British Designer</p> 	<p>Topic: 'Local Area'</p> <p>Medium: Construction: Wheels and Axels</p>  <p>Rule of Law</p>	<p>Topic: 'Romans'</p> <p>Designer: Leonardo Da Vinci</p> <p>Medium: Construction: Pivot</p>   <p>Rule of Law Individual Liberty</p>	<p>Topic: 'Window on the World'</p> <p>Designer: Isambard Kingdom Brunel</p> <p>Medium: Construction: Bridge</p>    <p>Individual Liberty Rule of Law Respect & Tolerance</p> <p>British Designer</p> 	<p>Topic: 'Saxons'</p> <p>Designer: Nadiya Hussain</p> <p>Medium: Food Technology</p>   <p>Respect & Tolerance Rule of Law</p> <p>British Designer</p> 
UKS2	<p>Topic: 'Poppies, Peace and Power'</p> <p>Designer: Oswald Boateng</p>	<p>Topic: 'Natural Disasters'</p> <p>Designer: Bear Grylls</p>	<p>Topic: 'Space'</p> <p>Designer: Eduardo San Juan</p>	<p>Topic: 'Vikings'</p> <p>Artist: Oswald Boateng</p> <p>Medium: Textiles</p> <p>British Designer</p> 	<p>Topic: 'Egyptians'</p> <p>Designer: N/A</p> <p>Medium: Food Technology: Bread</p>	<p>Topic: 'Rainforests/South America'</p> <p>Designer: N/A</p>

	<p>Medium: Textiles</p> <div data-bbox="488 181 680 309" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>British Designer</p>  </div> <div data-bbox="539 384 636 528" style="text-align: center;">  <p>Individual Liberty</p> </div>	<p>Medium: Construction: Shelters</p> <div data-bbox="784 225 976 352" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>British Designer</p>  </div> <div data-bbox="779 384 875 528" style="text-align: center;">  <p>Individual Liberty</p> </div> <div data-bbox="904 384 1001 528" style="text-align: center;">  <p>Rule of Law</p> </div>	<p>Medium: Moon Buggy</p> <div data-bbox="1070 384 1167 528" style="text-align: center;">  <p>Rule of Law</p> </div> <div data-bbox="1202 384 1299 528" style="text-align: center;">  <p>Respect & Tolerance</p> </div>		<div data-bbox="1632 352 1729 496" style="text-align: center;">  <p>Respect & Tolerance</p> </div> <div data-bbox="1749 363 1845 507" style="text-align: center;">  <p>Rule of Law</p> </div>	<p>Medium: Construction: Gears, pulleys & mechanisms</p> <div data-bbox="2024 363 2121 507" style="text-align: center;">  <p>Rule of Law</p> </div>
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