


## Reading Progression Document - Enjoy

### Reading for Pleasure and Enjoyment

#### Enjoy

Developing positive attitudes depends on this understanding but also on the diet of texts we use with children. We need to read regularly to our classes, whatever their age. We need to use whole books not just extracts, so readers experience the pleasures of a beginning, middle and end of a text, of seeing how exciting situations are resolved and how books can open us up to new worlds and strange possibilities.

	Early Learning Goals	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Take pleasure in reading: Develop positive attitudes to reading and enjoy listening to books read to them	<i>Listening and Attention- Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</i>	<i>Pupils will be able to select books for personal reading and give reasons for choices</i>	<i>Pupils will be able to read and listen to whole books, make choices for their personal reading</i>	<i>Pupils will be able to sustain their reading for enjoyment and to find out</i>	<i>Pupils will be able to read independently complete short texts and sections from information books</i>	<i>Pupils will be able to listen to texts read to them. Read favourite authors and choose books to read on the recommendation of others</i>	<i>Pupils will be able to listen to texts read to them and sustain their reading of longer and more challenging texts</i>
Read independently and in groups. Enjoy listening to books read to them	<p style="text-align: center;"><i>This is a 'universal' objective and therefore not broken down into specific year objectives.</i></p> <p style="text-align: center;"><i>Read independently and in groups.</i> <i>Enjoy listening to books read to them</i></p>						

Discuss books: Participate in discussion about what is read to them, taking turns and listening to what others say	<i>Listening and Attention- Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</i>	<i>Pupils will be able to discuss books they like and give reasons for choices</i>	<i>Pupils will be able to justify their choices of books and their preferences from the books they have read or have had read to them</i>	<i>Pupils will be able to discuss why they like particular books or authors with others, giving reasons</i>	<i>Pupils will be able to describe and review their own reading habits</i>	<i>Pupils will be able to talk about books referring to details and examples in the text</i>	<i>Pupils will be able to discuss their personal reading with others and articulate their personal response to their reading, identifying how and why a text affects the reader</i>
Extend their range of reading	<i>Listening and Attention- Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</i>	<i>Pupils will be able to select books to read and listen to</i>	<i>Pupils will be able to make choices from a selection of texts to hear and to read themselves</i>	<i>Pupils will be able to extend the range of books read by browsing and selecting texts, including poetry, to read independently</i>	<i>Pupils will be able to develop their reading stamina as they read longer texts</i>	<i>Pupils will be able to plan personal reading goals which reflect their interests and extend their range</i>	<i>Pupils will be able to develop their reading stamina and complete the independent reading of some longer texts.</i>

EYFS & KS1	KS2
<b>Possible KS1 reading questions stems:</b> Did you choose this book? Why? • What did you like about the text? Why? What did you dislike about the text? Why? • Would you read the book again? Why? Why not? • Would you recommend the book to your friend? Why? Why not? • What will you read next? • What books do you like to read? • Do you have a favourite book that you like to read? • Is this a new book that you haven't read before? Do you know anything about it already?	<b>Possible KS2 reading questions stems:</b> Did you choose this book? Why? • What did you like about the text? Why? What did you dislike about the text? Why? • Would you read the book again? Why? Why not? • Would you recommend the book to your friend? Why? Why not? • What will you read next? • What books do you like to read? • Do you have a favourite book that you like to read? • Is this a new book that you haven't read before? Do you know anything about it already?

<ul style="list-style-type: none"> <li>• Do you enjoy reading?</li> <li>• What do you read at home?</li> <li>• Who is your favourite author?</li> <li>• Which books have you enjoyed that we have read together? And why have you enjoyed them?</li> </ul>	<ul style="list-style-type: none"> <li>• Do you enjoy reading?</li> <li>• What do you read at home?</li> <li>• Who is your favourite author?</li> <li>• Which books have you enjoyed that we have read together? And why have you enjoyed them?</li> </ul>
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