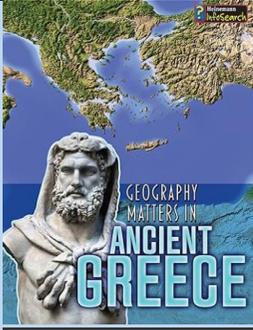
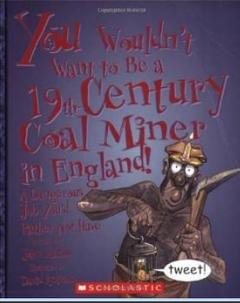
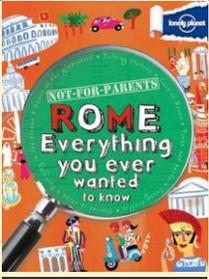
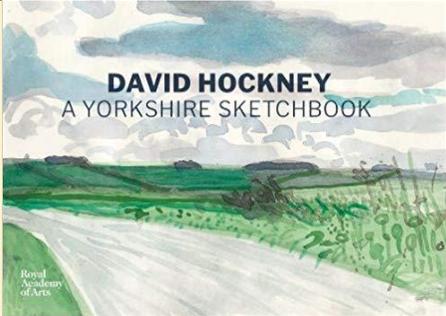
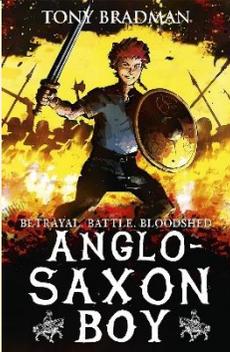
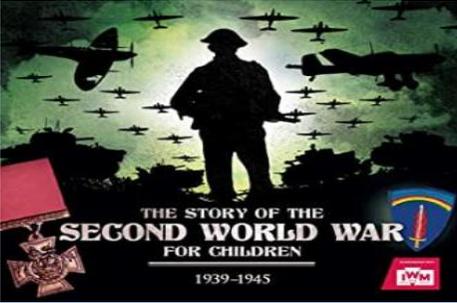
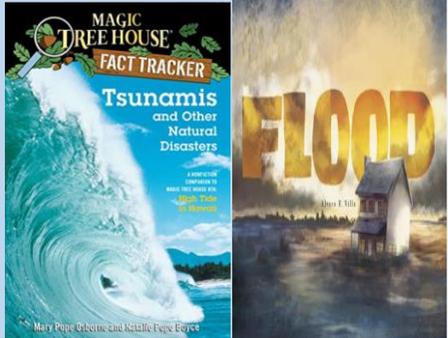
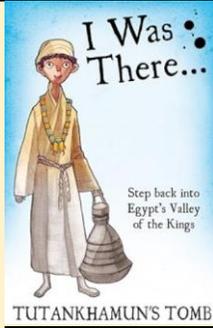
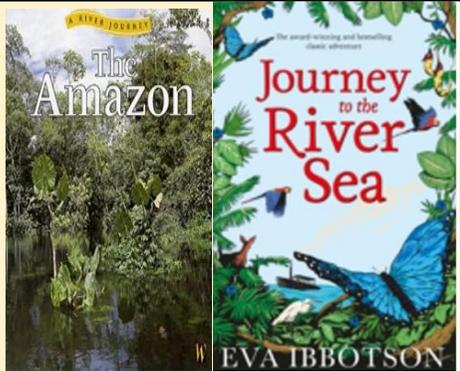




## Book & selection rational overview for Geography

		Autumn	Spring	Summer
KS1	Cycle A			
	Reason for book selection	Book with lots of images and good maps to be used within teaching. Good opportunities to introduce maps and atlas.	Some key features and landmarks of London shown and good imagery used to support teaching. Good opportunities for children to compare to our local area.	Allows children to use what they have learnt in previous topic and build on this in a wider range of areas within the UK. Children can plot Paddington's journeys about apply skills/map knowledge.
	Cycle B			
	Reason for book selection	Good range of fiction books whereby children can plot a journey. Use of a familiar stories helps ensure the focus is on	Stories set in various locations around the world so children can gain good	Maps to be planned based around the story gardens and highlighting the importance of key features of a map.

		the teaching of maps and not the story – geographical skill.	understanding of climates and how they vary.	
LKS2	Cycle A			
	Reason for book selection	Location of Stonehenge – discussed within the stories.	Gives an insight into many different aspects of Ancient Greek life through its geography.	Fictional book about the hardships and occupational hazards that are associated with the job of a coal miner to give children a better insight into the job.
	Cycle B			
	Reason for book selection	Covers what a younger traveller would want to know about Rome	Focus on various places within the UK and how they vary from one another. Opportunities to discuss human and physical features and compare using drawings and then real images.	Fictional book to give children an insight into life as an Anglo Saxon with a character close to their age

UKS2	Cycle A			
	Reason for book selection	Good opportunities to discuss trade links around the world and how these were effected by the war.	Factual books showing a range of natural disasters and provides opportunities for sources to be used within teaching. Children can see using images what these disasters may look like and this helps them to visualise more complex geographical knowledge.	Links well to some geographical knowledge and skills such as GMT. Allows children to pinpoint key places on the map and understand how links between counties were established and utilised.
	Cycle B			
	Reason for book selection	Locating on the map opportunities and good examples of journeys given that can be utilised within teaching. Comparisons can be made about how people lived in various countries.	A fictional story to tap into the Ancient Egyptian world with a character they could relate to as close in age	Range of fiction and non-fiction texts to explore various aspects of the rainforest. Allows for different viewpoints to be explored and comparisons to be made between the climate/landscape of Britain and other parts of the world.