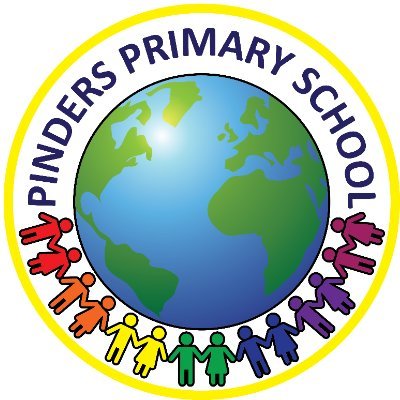
|  |  |  |  |
| --- | --- | --- | --- |
| **Year 4** | | | |
| Autumn 1 | Re-visit the concept of gender, recognising masculine and feminine nouns  Introduction to adjectives, position and agreement  Re-visit high frequency verbs *avoir* and *être* | Spring 2 | Re-visit verb *avoir*  Use first person of *avoir* to form positive and negative sentences  Re-visit plural nouns and introduction to irregular plurals – *oiseaux, souris* |
| Autumn 2 | Re-visit gender and agreement of adjectives when describing zoo animals  Introduction to third person pronoun: *il , elle*  Re-visit verb *être*  Use quantifiers: *assez, très* | Summer 1 | Use an opinion in front of an infinitive verb  Re-visit positive and negative verb form *j’ai* / *je n’ai pas* and relate to  *J’aime / je n’aime pas* |
| Spring 1 |  | Summer 2 | Basic adverbial at start of sentence: *Normalement,*  Re-visit quantifiers: *un* *peu, très, assez*  Re-visit colours and position of adjectives: *un short rouge* |



Year 4 French Grammar Progression Document