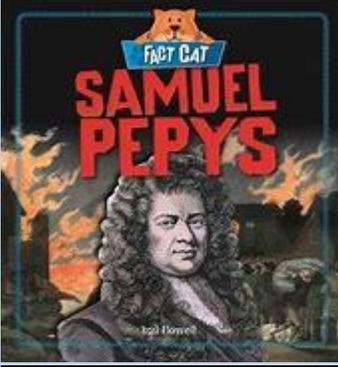
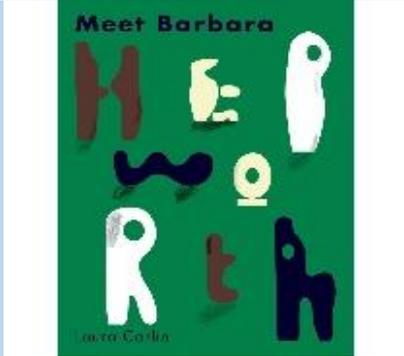
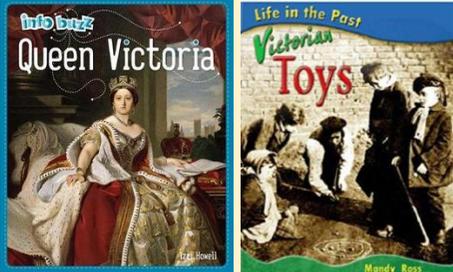
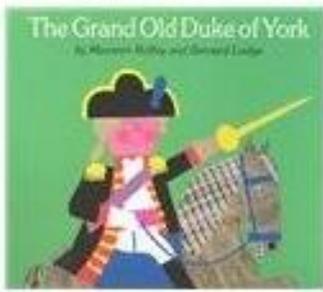
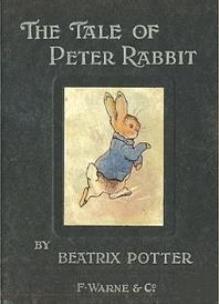
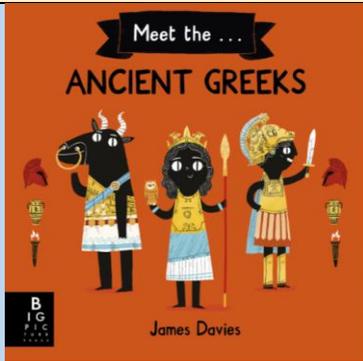
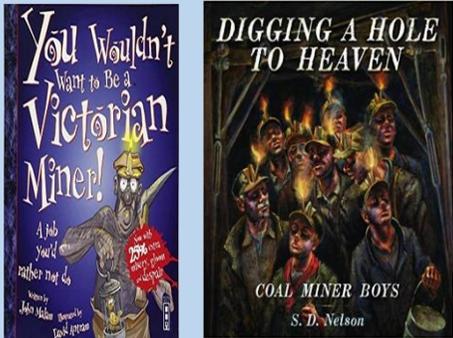
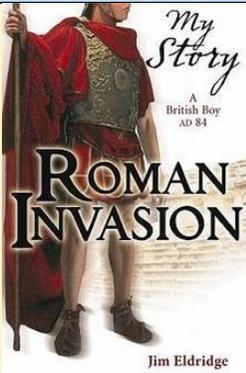
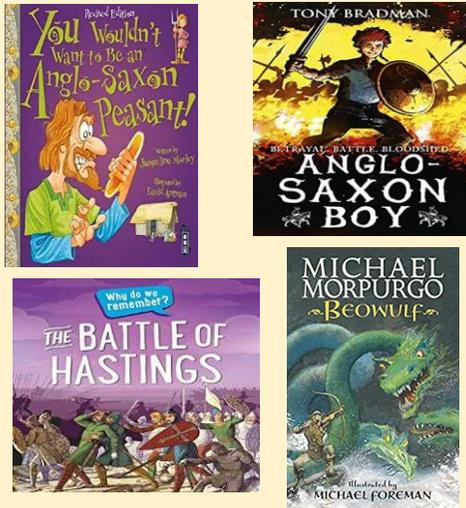




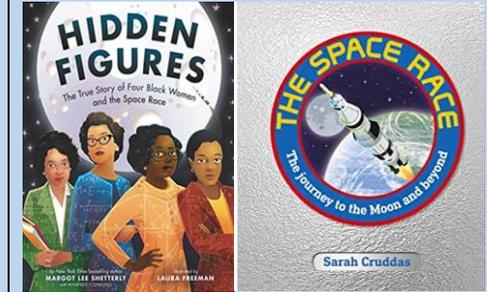
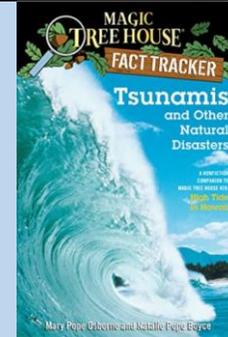
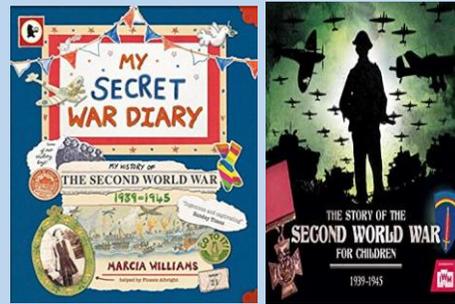
Book & selection rational overview for History

		Autumn	Spring	Summer
KS1	Cycle A			
	Reason for book selection	Range of factual information at an age appropriate level relating to their various explorations. Lots of visual aids and opportunities for discussions.	Factual information and a range of sources used for the book. Accessible for all children and includes detailed images which can be used as sources during teaching sessions.	Chosen to explore Barbara Hepworth's sculptures, and links to the topic 'Local Area'. Images of sculpture, some of which they might have seen in Hepworth gallery.
	Cycle B			
	Reason for book selection	Non-fiction books showing images of toys in Victorian era. Appropriate to use for comparisons between then and now and	Familiar nursery rhyme story based around the Duke of York.	Popular story by author in focus. Age appropriate and enjoyable story to foster the love of reading in children.

		allows the children to visualise how toys have changed over time.		Opportunities to discuss how engaging the stories are but her battles as the author being a woman in the past.
LKS2	Cycle A			
	Reason for book selection	Range of engaging texts with detailed stories packed with accurate historical information. Good opportunities to compare with how children might live today.	Age appropriate and easy for children to access. Links well to sources used within the topic and discussions around how lives have changed over the years.	Range of experiences and allows the children to compare across countries/generations. Opportunities to form opinions and create arguments based around pros and cons of mining.
	Cycle B			
	Reason for book selection	Diary entry style text to help children form persuasive writing which includes factual information. Fiction style makes it engaging.		Range of texts showcasing life as an Anglo Saxon in various viewpoints. Mix of fiction and non-fiction texts provides opportunities to discuss validity and accuracy of a source.

UKS2

Cycle A



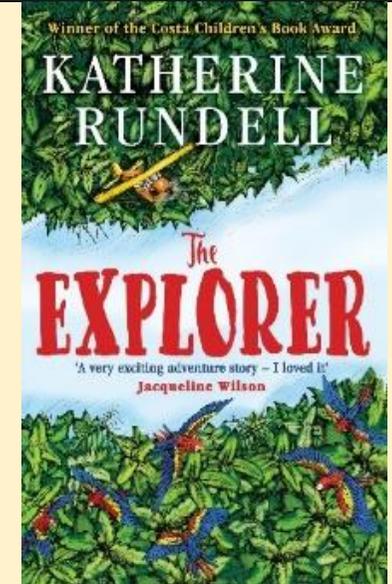
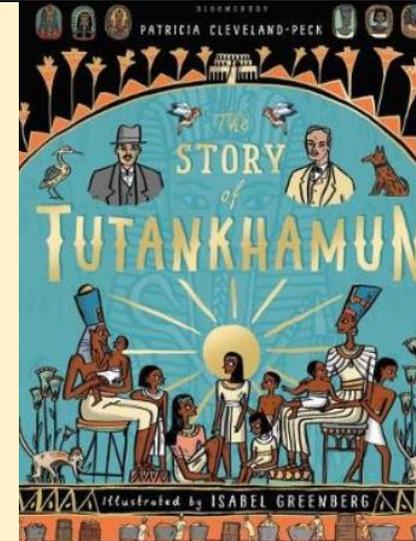
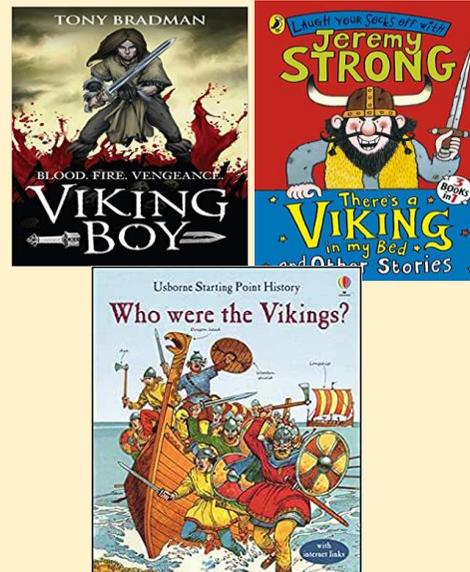
Reason for book selection

Texts showing an abundance of factual information in an engaging and age-appropriate way about a sensitive topic. Range of writing styles helps children to use some of the techniques in their own writing.

Factual book showing a range of natural disasters and provides opportunities for sources to be used within teaching.

Hidden Figures allows for opportunities to discuss women's rights/race/gender. Snippets of the books can be used to offer key factual information that formed history.

Cycle B



Reason for book selection

Fiction based factual stories offering perspectives of various people living during viking era. Well balanced between benefits and drawbacks and allows children to see pros and cons and form a balanced argument.

Exciting and age appropriate text about some of the unique parts of Egyptian life and how times have changed. Opportunities to compare to present day and see why changes over time are essential.

Chosen to showcase the life of Mayans and allow for opportunities to compare to previously learnt about eras/ways of life. Good links to other topics.