



Significant People & selection rational overview for History

		Autumn	Spring	Summer
KS1	Cycle A	Neil Armstrong – Space explorer Captain Cook – British explorer	Samuel Pepys – diary writer King Charles II – reigning monarch	Barbara Hepworth – local person of interest
	Reason for Significant person selection	<p>During this topic we explore significant people who have been influential in their national and international contributions and discoveries. We chose to learn about people from different periods of time to show that despite our world evolving, some significant events happened more recently. The reasons for selecting these people were due to Armstrong being the first person to walk on the moon and Cook discovering parts of the world that people did not know existed prior to his findings.</p>	<p>This is an interesting topic where the children enjoy learning about events beyond their memory that have brought about significant change. The children love learning about the reasons why the fire brigade was created and understanding how it has changed over time. We also explore the limited range of evidence we have from significant events in the past due to the lack of sources available, compared to the vast range of evidence that we can use in present day.</p>	<p>Barbara Hepworth is an artist who lived in the local area. Since she has become a more established artist, the Hepworth gallery has been built in Wakefield. We look briefly at her life and it provides an opportunity to discuss the difference between events that happened in the near past and significant past.</p>
	Cycle B	Queen Victoria – reigning monarch	The Duke of York	Beatrix Potter
	Reason for Significant person selection	<p>The children enjoy learning about our Victorians topic, especially the aspect relating to toys. We chose to explore this as it was relatable to the children and they can compare it with their lives in present day. It also enables children to understand that the world is ever-</p>	<p>As part of our exploration of history in the local area we visit Sandal Castle – a key historical landmark situated on our doorstep. We learn about the Duke of York and the children love to learn that he was 6 years old when he was gifted the castle from his father.</p>	<p>During this topic we learn about Beatrix Potter, a person who contributed to significant changes nationally and internationally. The children are outraged to hear that because she was a woman her work was not recognised during her lifetime. Despite this, after her death some</p>

		changing and that is how history is created.		of her stories have become well known internationally.
LKS2	Cycle A	Stone Age to Iron Age	Alexander the Great – Greek ruler after the war.	Mining
	Reason for Significant person selection	During this topic we do not focus on any significant people, rather explore the changes within the time periods and how society and ways of life changed.	Ancient Greeks is a wonderful topic where the children learn about various aspects of how people lived. A section of this topic is focused on the Persian war, leaving Greece in a vulnerable state. Alexander the Great invaded during this time and became the next ruler of Greece.	During this topic we do not focus on any significant people, rather explore the impact events within the past have had on modern day life.
	Cycle B	Julius Caesar – dictator who attempted to invade Britain. Boudica - queen of the Celts.		Anglo-Saxons
	Reason for Significant person selection	During the topic of Romans, we explore lots of different themes. One of these is significant people and what changes they brought about. The children enjoy learning about how society was structured and what changes happened between rulers. There are also opportunities to discuss how these significant people contributed to huge advancements in the way people lived.		During this topic we do not focus on any significant people, rather explore how the Roman rule came to an end and how society changed – sometimes not always for the better.
UKS2	Cycle A	Adolf Hitler – German Ruler	Haiti	Space Race
	Reason for Significant person selection	Our topic on WW2 is explored in lots of detail and various aspects are considered. A large part of this topic is based around the ruling of Adolf Hitler and the consequences of his actions.	During this topic we do not focus on any significant people due to it being a geography-based topic.	During this topic we do not focus on any significant people, rather explore the history behind the divide in various countries as they race to space. We consider this aspect of recent history and how society has changed even in a very short amount of time.

	Cycle B	Alfred the Great – English King	Tutankhamen – most famous Egyptian pharaoh Howard Carter – British archaeologist who discovered Tutankhamen's tomb.	Mayans
	Reason for Significant person selection	We learn about the Vikings in UKS2 and look at society as a whole and how people lived. We explore the battles that commenced during the Viking reign and consider what life would have been like during this time.	During the topic of Egyptian we explore Egyptian civilisation and how society differs over time. We look at key aspects of Egyptian life, such as religion and hierarchy. We chose to learn about Howard Carter (and his discoveries) to highlight the importance of sources, and how we can learn about history many years later.	During this topic we do not focus on any significant people, rather explore a non-European society that contrasts with how life was in Britain.