

Pinders Primary School – Weekly Newsletter

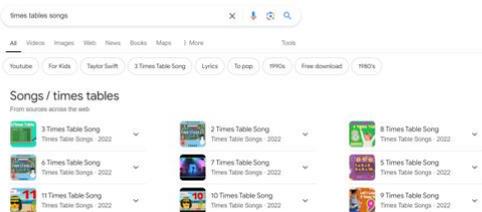
Dear Parent/ Carer,

This week Year 1 and Year 2 had a trip to the Wakefield Museum for a workshop about toys, the museum always makes us very welcome and is a great local resource.

We also had our winter disco this week, the children and staff enjoyed some after school dancing and games run by our small group of parents who make up the PTFA. If anybody else would like to get involved please get in touch with school, they have lots of fabulous ideas to raise money for the Children at school whilst making sure they have a fun time, with a few more volunteers they could run even more events.

How are your family times tables practice going? Hopefully you tried out last week's suggestion, below is this weeks.

Songs



Use catchy music: **Catchy music** can help get information stuck in someone's head.

Have a fun weekend,

Headteacher
Mrs Kemplay



Stars of the Week



Every week one child from each class is nominated as Star of the Week in recognition of their hard work, achievement and progress. Our stars of the week this week are:



Year	Attendance	Star	
Nursery AM	90.48	Zohan	For developing his name writing this week.
Nursery PM		Hasnain	For tidying independently in the classroom areas.
Lions	91.70	Nyla	For growing in confidence and building her communication skills.
Tigers	90	Azaan	For showing more independence and building his communication skills.
Year 1	92.14	Benson	For amazing work with adjectives
Year 1/2	98.28	Willow	For being a kind friend to everybody
Year 2	95.56	Haruna	For trying hard to focus and listen this week.
Year 3	95.86	Kevin	For challenging himself to do more learning at home and creating a brilliant story.
Year 3/4		Blessed	For always being eager to contribute during the words of wisdom and in other lessons.
Year 4	97.42	Mohamado	For unstoppable enthusiasm in his learning.
Year 5	95.17	Keita	For a great recount of our Jorvik trip.
Year 5/6	96.15	Gracie	For brilliant explanations in science – the heart
Year 6	98.67	Mira	For being a superb representative for Pinders at Jorvik.

Dumb' phones are increasingly popular among families hoping to disconnect from the internet on the go. Learn about the features and limitations of smartphones and dumb phones to help you make a choice that feels right for your family. To find out more click [here](#)

Smartphones vs. 'Dumb' phones



Guidance to help you choose the right mobile phone for your child.

Features

- Internet access to learn, play and browse;
- A range of available apps;
- Contact with friends and family through calls, texting and social apps;
- Built-in and additional parental controls available for safety;
- Tracking and monitoring abilities for parents;
- User-friendly keyboard and features;
- A range of models and price points;
- Various mobile plans for data, messaging and calls.

Limitations

- Some models can be very expensive;
- Access to the internet presents more risk for potential harm;
- Shorter battery life compared to a dumb phone.



'Dumb' phone

Features

- Little or no app access except for built-in games on some mobiles to limit distractions;
- Contact with friends and family through calls and texting;
- A selection of models and mobile plans at largely affordable price points;
- Longer battery life compared to smartphones.

Limitations

- No access to the internet or additional apps;
- Communication restricted on many models to calls and text rather than apps that children's friends might use;
- Limited or no parental controls or tracking features for safety;
- Text messaging is less user-friendly on many models.



Supporting resources

Use these resources to help you buy, set up and manage your child's mobile phone.

Mobile tech buying guide	Smartphone parental controls	Second-hand device guide
Get smart about smartphones	First connected device guide	How to turn a smartphone into a 'dumb' phone

Get personalised advice straight to your inbox

Want support to stay on top of your kids' digital lives? Together, we've got this, with our free personalised family digital toolkit. By completing the form you'll get:

- Age-specific checklists and guides
- Safety information on the latest apps and platforms
- Resources to tackle online concerns by age
- Interactive tools to encourage discussions on key topics

Scan the QR code or go to internetmatters.org/toolkit



Scan below or visit internetmatters.org for more advice



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TAKEHOME

18th - 24th
November



Why is discovery important?



In the news this week

A discovery of more than 6,000 ancient Maya structures, including a city of pyramids, has been named Valeriana. Hidden by jungle canopy in the Mexican state of Campeche, the city was discovered by chance. A student at Tulane University, in the US, found the city with the help of Lidar, a light detection technology, that uses lasers to map landscapes.

Things to talk about at home ...

- > Share what your definition of 'discovery' is with someone at home. Ask what their definition is.
- > Can you think of any big discoveries in the world made during your lifetime? Ask others at home whether they can recall any. Talk about the impact each had.

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

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