**Pupil voice**

**Year 4 Habib, Paris and Victoria**

Number of children with second languages: 21 / 31

**What have you been learning about in French?**

‘We have been describing ourselves, like who we live with, where we live and things we like and don’t like.’

‘We have been learning geography in French, like the equator and how to say where things are, like North and south.’

‘We learned that all the continents are feminine.’

**Do you have opportunity to show teachers how you feel your learning is going?**

‘If I don’t remember something I look in my book or at my knowledge organiser. We used to have smiley faces but we don’t anymore.’

‘The teacher will tell you and help you if you put your hand up.’

**Can you tell me something you learned in your last lesson?**

‘We were doing a lesson on greeting people because you (Mrs Osborne) said Year 5 children had forgotten so you wanted us to remember.’

**How did you learn this?**

‘We looked at how the questions were written and you challenged us to say it in French. We did it with a partner then as a class. Then the teacher said the question and we had to say the right answer. Then we practiced saying it all as a conversation in pairs saying questions and answers.’

**Do you have any ideas to help your learning in French?**

‘If you don’t understand something then the extra staff could take you out and help you or the teacher can help.’

‘Maybe a French club?’

‘You could have a knowledge organiser and a test to see if you know it at the end.’

‘Mr Needham could write a song in French for our school.’

‘We could make French posters to display in school.’

**Knowledge related / phonics**

**How is French similar or different to English? Examples?**

‘There are masculine and feminine words.’

‘The adjectives go after the noun, in English they go before.’

‘They say the cat orange, for orange cat.’

‘There are different words for things.’

**Learning outside of the classroom / peer to peer learning**

**Do you use the French Food Cart? What have you learned there?**

‘We learn to say French words for foods and the children\* help us say them if we get it wrong. We can try to read them if we do and get it wrong then they will help us say it.’

‘I would like to be able to say more tho, like please and thank you to be polite or ask how much.’

‘You have to speak French at the food cart, everyone does and you get help so you know how.’