**Pupil voice**

**Year 5**

**Neidas, Iman, Hajra**

Number of children with second languages: 22 / 29

**What have you been learning about in French?**

‘We have been doing how to ask for food and drinks, like Je voudrais chocolat chaud (giggles).’

**Do you have opportunity to show teachers how you feel your learning is going?**

‘You listen and ask questions.’

**Can you tell me something you learned in your last lesson?**

‘We learned “sont” means are.’

‘We were doing new adjectives, some you add e or s but others change the word.’

‘We practiced how to say we like to eat and we don’t like- J’aime, Je n’aime pas’

‘We did feminine and masculine words and some were plural, they all needed to like match each other, the word and the adjectives and if we needed to say est or sont.’

**How did you learn this?**

‘We did the like and don’t like as a class saying it after Mrs Osborne, then we said our own answers with our partners.’

‘We looked at the adjectives and talked about how they changed then put them together in sentences.’

**Do you have any ideas to help your learning in French?**

‘It would be good to have more lessons or more practice time for saying things in French.’

‘If we finish our lessons early then could we do more French?’

**Knowledge related / phonics**

**Is French similar or different to English? Examples?**

‘Different pronunciation’

‘French letters sometimes have accents.’

‘There are no capital letters for months and days of the week.’

‘Adjectives usually go after the noun.’

‘There are masculine and feminine words.’

**Learning outside of the classroom / peer to peer learning**

**Do you use the French Food Cart? What have you learned there?**

‘I have helped other people speak French ready to go to the cart.’ ‘I have learned “Je voudrais…”