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| **Intended Learning Outcomes** | **Resources** | | | **Organisation of resources** | | |
| 3 & 4 year olds will be learning to:  Children in Reception will be learning to:  ELG    **Other areas of learning and development can also be explored within this provision.** | |  |  | | --- | --- | |  |  | |  | |  | | |
| **Key Intentions** | | | **Key vocabulary/Questioning** | | |
| |  |  | | --- | --- | |  |  | | | |  | |  |
| **Characteristics of Effective Learning** | | | | | |
| Realise that their actions have an effect on the world, so they want to keep repeating them.  Plan and think ahead about how they will explore or play with objects.  Make independent choices.  Bring their own interests and fascinations into early years settings. This helps them to develop their learning.  Respond to new experiences that you bring to their attention. | | Participate in routines, such as going to their cot or mat when they want to sleep.  Begin to predict sequences because they know routines. For example, they may anticipate lunch when they see the table being set, or get their coat when the door to the outdoor area opens.  Show goal-directed behaviour.  Begin to correct their mistakes themselves.  Keep on trying when things are difficult. | | Take part in simple pretend play.  Sort materials  Review their progress as they try to achieve a goal. Check how well they are doing.  Solve real problems  Use pretend play to think beyond the ‘here and now’ and to understand another perspective.  Know more, so feel confident about coming up with their own ideas.  Make more links between those ideas.  Concentrate on achieving something that’s important to them. They are increasingly able to control their attention and ignore distractions. | |