


## Reading Progression Document – Sequence and Summarise

KS1 NC Reading content domain - 1c Identify and explain the sequence of events in texts

KS2 NC Reading content domain - 2c Summarise main ideas from more than one paragraph

### Sequence and Summarise

Summaries enable readers to put their understanding into their own words (in itself a useful metaphor for comprehension) and begin to distinguish between key and less important information. The move from recounting in detail to summarising is a developed skill and one that takes practice.

	Early Learning Goals	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		(There is no Year 1 objective in this strand)	<p><i>Pupils will be able to retell a story giving the main events.</i></p> <p><i>Pupils will be able to retell some important information they've found out from a text.</i></p> <p><i>Pupils will be able to draw together information from across a number of sentences to sum up what is known about a character, event or idea.</i></p>	<p><i>Pupils will be able to retell main points of a story in sequence.</i></p> <p><i>Identify a few key points from across a non-fiction passage.</i></p>	<p><i>Pupils will be able to summarise a sentence or paragraphs by identifying the most important elements.</i></p> <p><i>Pupils will be able to make brief summaries at regular intervals when reading, picking up clues and hints as well as what is directly stated.</i></p>	<p><i>Pupils will be able to make regular, brief summaries of what they've read, identifying the key points.</i></p> <p><i>Pupils will be able to summarise a complete short text or substantial section of a text.</i></p> <p><i>Pupils will be able to summarise what is known about a character, event or topic, explain any inferences and opinions by reference to the text.</i></p>	<p><i>Pupils will be able to make regular, brief summaries of what they've read, linking their summary to previous predictions about the text.</i></p> <p><i>Pupils will be able to update their ideas about the text in the light of what they've just read.</i></p> <p><i>Pupils will be able to summarise 'evidence' from across a text to explain events or ideas.</i></p>

							<i>Pupils will be able to summarise their current understanding about a text at regular intervals.</i>
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**EYFS & KS1**

Read Question.

Identify event question mentions.

Find the part of the text the question relates to. (scan)

Read section again.

Identify events before/after.

Think about sequence of events.

Answer the question

# Sequence

**1c**

Identify and explain the sequence of events in texts

**KS2**

Read Question

Identify what you are summarising

Find the part of the text the question relates to. (scan)

Read section again.

Make notes of key points (if needed).

Briefly retell key points in own words. (summarise)

Check you have answered question

# Summarise

**2c**

Summarise main ideas from more than one paragraph

**Possible KS1 reading questions stems:**

- Number the sentences below to show the order they happened in the \_\_\_\_\_
- Which of these events happened first?
- What happened after \_\_\_\_\_?
- What happened before \_\_\_\_\_?
- Which of these events happened last?
- Use three sentences to describe the beginning, middle and end of this text?
- Sum up the story in \_\_\_\_\_ words
- Sort these sentences/paragraphs/chapter headings from the story

**Possible KS2 reading questions stems:**

- What is the main message of the text?
- Number the sentences below to show the order they happened
- Which of these events happened first?
- Which of these events happened last?
- What happened after?
- What happened before?
- What's the main point in this paragraph?
- Can you sum up what happens in \_\_\_\_\_?
- Sort the information in these paragraphs.
- Which is the most important point in these paragraphs? How do you know?
- What part of the story do you think is the most important? Explain why you think this.

