Impact changes from 2015/16 to 16/17

Extra-Curricular



Academic Year 15/16 – 1 extra-curricular club

Fitness Fun – Mr Fraser (Deputy)

* 4/28 =14% of the children could tell me the importance of warming up at the start of the club.
* At the end 26/28 = 93% of the children could state the reasons why.
* 28/28 = 100% of the children stated that fitness/stamina had improved and stated why they think that.
* 27/28 =97% of the children stated they would come back if the club was to re-run.

Academic Year 16/17 – 16 sports clubs

Autumn Term

Football (Year 1, 2 and 3) – Sports Coach

* 3/26 = 11% of the children could say the importance of warming up at the start of the club.
* 24/26 = 92% of the children could state the reasons why by the end of the club.
* 24/26 = 92% of the children stated that fitness/stamina has improved and why they think that.
* 26/26 = 100% of the children enjoyed the club and would do it again.
* 8/26 = 31% of children who attended the club are pupil premium children.

Basketball (Year 4, 5 and 6) – Sport Coach

* 4/17 = 23% of the children could say the importance of warming up at the start of the club.
* 16/17 = 94% of the children could state the reasons why by the end of the club.
* 17/17 = 100% of the children stated that fitness/stamina has improved and why they think that.
* 17/17 = 100% of the children enjoyed the club and would do it again.
* 11/17 = 65% of children who attended the club are pupil premium children.

Tag Rugby (Year 1, 2 and 3) – Sports Coach

* 2/19 = 12% of the children could say the importance of warming up at the start of the club.
* 15/19 = 77% of the children could state the reasons why by the end of the club.
* 13/19 = 66% of the children stated that their rugby skills have improved and why they think that.
* 17/19 = 91% of the children enjoyed the club and would do it again.
* 5/19 = 23% of children who attended the club are pupil premium children.

Tag Rugby (Year 4, 5 and 6) – Mr Jordan (Year 1 Teacher)

* 4/12 = 23% of the children could say the importance of warming up at the start of the club.
* 12/12 = 100% of the children could state the reasons why by the end of the club.
* 12/12 = 100% of the children stated that their rugby skills have improved and why they think that.
* 12/12 = 100% of the children enjoyed the club and would do it again.
* 8/12 = 75% of children who attended the club are pupil premium children.

Football (Year 4, 5 and 6) – Sport Coach

* 14/22 = 64% of the children could say the importance of warming up at the start of the club.
* 22/22 = 100% of the children could state the reasons why by the end of the club.
* 21/22 = 95% of the children stated that their footwork have improved and better at football.
* 22/22 = 100% of the children enjoyed the club and would do it again.
* 7/22 = 32% of children who attended the club are pupil premium children.

Spring Term

Dance (Year 4, 5 and 6) – Sports Coach

Impact information to be added after the club has finished.

Badminton (Year 4, 5 and 6) – Sport Coach

Impact information to be added after the club has finished.

Dance (Year 1, 2 and 3) – Sports Coach

Impact information to be added after the club has finished.

Dodgeball (Year 4, 5 and 6) – Sport Coach

Impact information to be added after the club has finished.

Summer Term

Gymnastics (Year 1, 2 and 3) – Sports Coach

Impact information to be added after the club has finished.

Hockey (Year 4, 5 and 6) – Sport Coach

Impact information to be added after the club has finished.

Athletics (Year 1, 2 and 3) – Sports Coach

Impact information to be added after the club has finished.

Striking and Field (Year 4, 5 and 6) – Sport Coach

Impact information to be added after the club has finished.

Fitness Fun – Mr Fraser – Deputy Head

Impact information to be added after the club has finished.

Enrichment Time

Autumn 1

Fitness Fun (Lower School) – Mrs Mawdlsey and Mrs Ikram

94% of children attended the club.

94% of children developed the primary skill.

100% of children enjoyed the club.

Fitness Dance (Upper School) – Mr Fraser

95% of children attended the club.

90% of children developed the primary skill.

95% of children enjoyed the club.

Performing Arts (Dance) (Lower School) – Miss Mapp

97% of children attended the club.

100% of children developed the primary skill.

100% of children enjoyed the club.

Autumn 2

Fitness Dance (Upper School) – Mr Fraser

Impact information to be added after the club has finished.

Performing Arts (Dance) (Lower School) – Miss Mapp

Impact information to be added after the club has finished.