Pinders Primary School – Sports Premium Spending

Academic Year 17/18



Most schools with primary-age pupils receive the PE and sport premium. Schools receive this funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £8,000 and an additional payment of £5 per pupil. The funding comes directly into school and they have the freedom to spend it as they feel will most benefit the children in their school. School Leaders and Governing Bodies are accountable for the impact of this spending.

|  |
| --- |
| **Sports Premium Grant (SPG) received 2017/18** |
| Total number of pupils eligible for grant | All pupils |
| Total grant received | **£16,875** |

|  |
| --- |
| **Record and Impact of SPG spend** |
| Initiative/Project | Cost | Objective | Outcome/Impact |
| Dance specialist to support class teachers in a coaching model of teaching dance lessons for the academic year.Gymnastics teaching to support class teaching in a coaching model to teach gymnastics and achieve good data outcomes. | Each half term block (av. 6 weeks) for coaches will be changed at £1320.00 35 weeks of dinnertime/curriculum coaching and after-school clubs for the year will be £7800  | For children to make good or better progress in dance.For children to make good or better progress in gymnastics. | Do staff feel more confident in teaching dance?Do children achieve better outcomes in dance?Do staff feel more confident in teaching gymnastics?Do children achieve better outcomes in gymnastics? |
| PE coaches and class teachers to deliver after school clubs, which may include athletics, dance, multi-skills, football, benchball, striking and fielding, badminton, basketball, handball, hockey, kwik cricket, netball, rock-it-ball, rounders, tag-rugby, tennis and volleyball | For children to progress in a range of skills.For children to be more active and have overall improved well-being.For class teachers to gain coaching skills to ensure good or better teaching | Are children making progress? Has the gap been reduced resulting in more children achieving age related expectation?Do children feel their fitness level has improved?Do class teachers feel more confident in coaching? |
| PE coaches and play leader to deliver dinnertime activities. | For children to take part in fun activities at lunchtime.For the play leader to gain skills in leading lunchtime activities. | Has the implementation of a play leader led to improved behaviour at lunch time? |
| PE coaches to train up sports leaders (children in years 5 and 6). | For upper KS2 children to gain coaching skills to support the progress of children in PE. | Are the sports leaders leading effective lunchtime activities? |
| Purchase of new fine and gross motor equipment. | £9500 | For all PE activities to be equipped with high quality resources. | Are class teachers using new equipment often and effectively in PE activities? |